

The Sydney Morning Herald

SCHOOLS SUMMIT

1 MARCH 2022

ICC SYDNEY AND DELIVERED VIRTUALLY



FEATURING:



The Hon Sarah Mitchell
Minister for Education and Early
Childhood Learning



Georgina Harrison
NSW Department of Education



Prof Yong Zhao
University of Kansas, USA



**Prof Linda
Darling-Hammond**
Stanford Graduate School, USA



Lloyd Godson
Hastings Secondary College



Eddie Woo
NSW Department of Education



Rebecca West
Bonnyrigg Public School



Scott James
Knox Grammar School



Paul Taylor
Banora Point Public School



Abby Saleh
Fairfield Public School



Andrew Cornwall
St Bede's Catholic, Newcastle



Aphrodite Cox
Sydney Technical High School



Angelo Gavrielatos
NSW Teachers Federation



Murat Dizdar
NSW Department of Education



Dr Jenny Donovan
Australian Educational Research
Organisation



Paul Martin
NESAs



Mohamad Jamal
Al-Faisal College



Daisy Turnbull
St Catherine's School



Julian Floriano
Cecil Hills High School



Lara Harvey
Queenwood

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The Sydney Morning Herald Schools Summit

Tuesday 1 March 2022

Agenda timing is Australian Eastern Daylight Time (AEDT)

8:10 Opening remarks

Jordan Baker, *Education Editor, The Sydney Morning Herald*

POLICY, PROGRESS AND PLANNING

8:20 MINISTERIAL ADDRESS & Q AND A

The Hon Sarah Mitchell,
Minister for Education and Early Childhood Learning

9:00 KEYNOTE ADDRESS

Key challenges for NSW schools in 2022

Georgina Harrisson, *Secretary,*
NSW Department of Education

TEACHING AND LEARNING

9:20 INTERNATIONAL ADDRESS

Learners without borders: new conditions of learning and teaching

- New conditions of teaching and learning that can liberate students from the borders of schooling
- Removing education paradigms through technology, globalization, and the educational experiences of COVID-19

Prof Yong Zhao, *Foundation Distinguished Professor, School of Education, University of Kansas, USA*

9:50 INTERNATIONAL ADDRESS

Re-thinking Teacher Education

Prof Linda Darling-Hammond, *Charles E. Ducommun Professor of Education Emeritus, Stanford Graduate School, USA*

(Followed by a Q and A moderated by Pasi Sahlberg, *Professor of Education Policy, UNSW*)

10:30 PANEL DISCUSSION

Celebrating powerful and engaging teachers

- What are the biggest challenges in today's classrooms?
- Have we got the balance right between admin and teaching?
- Strategies for connecting and enriching the disengaged
- How can technology be used to enhance learning outcomes?

Lara Harvey, *Head of PDHPE, Queenwood*

Rebecca West, *Deputy Principal, Bonnyrigg Public School*

Lloyd Godson, *STEM Teacher, Hastings Secondary College*

Kristy Pugliano, *Head Teacher of Creative and Performing Arts, Baulkham Hills High School*

11:00 Morning break

CURRICULUM REFORM

11:30 PANEL DISCUSSION

Implementing the new curriculum

- Building strong foundations for future learning
- Increasing teaching time
- Strengthening post-school pathways
- Key challenges to overcome prior to the launch

Paul Martin, *CEO, NESA*

David De Carvalho, *CEO, ACARA*

12:00 Making time for great teaching

- We need to overhaul schools so that teachers have enough time for great teaching.
- Grattan's 2021 teacher survey points to several promising reforms
- The first priority is to stop overloading teachers with unnecessary tasks and provide more support for effective curriculum and lesson planning.

Dr Jordana Hunter, *Program Director, Education, Grattan Institute*

12:20 PANEL DISCUSSION

How can we overcome the predicted teacher shortfall?

- Where will the next generation of teachers come from?
- What skills and attributes should they have?
- Is teacher training supplying the quality teachers we need?
- How can we make the teaching profession a more attractive proposition?
- How can we increase retention rates of young teachers?

Angelo Gavrielatos, *President, NSW Teachers Federation*

Professor Michele Simons, *Dean, School of Education, Western Sydney University, President, Australian Council of Deans of Education*

Scott James, *Headmaster, Knox Grammar School*

12:50 Lunch

EVIDENCE BASED PRACTICES

13:50 PANEL DISCUSSION

An Evidence Based approach to wellbeing of staff and students

- Fostering school belonging and engagement
- Employing deep listening to understanding issues and needs
- Implementing mentoring and support programs
- Building social-emotional skills

Julian Floriano, *Head Teacher- Welfare, Cecil Hills High School*

Daisy Turnbull, *Author and student wellbeing speaker, Former Head of Wellbeing, St Catherine's School*

Kathleen Vella, *Program Director, Raise*

Jennifer Coen, *State Manager Wellbeing, Catholic Schools NSW*

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14:20 Using evidence to enhance the classroom experience and create better learning outcomes

- Why an evidence-based approach can lead to confident teaching decisions
- How to determine which evidence to use, and when
- Applying practitioner generated research
- Supporting teachers to deliver evidence-based learning

Dr Jenny Donovan, *CEO*,
Australian Educational Research Organisation

14:40 PANEL DISCUSSION

Successfully deploying evidence-based practices in the classroom

- What works and what doesn't?
- Getting staff, student and parental buy-in to evidence-based teaching
- Challenges in recording, measuring and evaluating evidence
- Whose evidence? / drinking from the fire hydrant
- The importance of context and action-research / contextual considerations (e.g. in vitro v in vivo)
- The relationship between evidence-based/research and expertise/practice

Abby Saleh, *Deputy Principal Instructional Leader*,
Fairfield Public School

Andrew Cornwall, *Leader of Learning and Highly Accomplished Teacher*,
St Bede's Catholic, Newcastle

Aphrodite Cox, *Deputy Principal, Nationally Certified LEAD Teacher*,
Sydney Technical High School

15:10 PANEL DISCUSSION

Embedding inclusivity through evidence-based behaviour support in schools

- How the new Inclusive, Engaging and Respectful Schools will enhance engagement, improve wellbeing and lift student performance
- A student-centred approach to safe and inclusive classrooms
- Explicit teaching of social and emotional learning
- Supporting complex and challenging behaviour
- Parent and community engagement

15:40 Afternoon break

SCHOOL IMPROVEMENT

16:00 PANEL DISCUSSION

Addressing the crisis in maths

- Why are we seeing a decline in our International standing in maths?
- How can we reverse this trend?
- How best can we address the shortfall in the number of maths teachers?
- Do we need specialist maths teachers in all Primary schools?

Eddie Woo, *Leader, Mathematics Growth*,
NSW Department of Education

Mohamad Jamal, *Head of Mathematics*, **Al-Faisal College**

Prof Kim Beswick, *Head of the School of Education, Director*,
Gonski Institute for Education, and *Professor of Mathematics Education*, **UNSW**

16:30 PANEL DISCUSSION

Achieving Greatness

- How some schools have improved their performance
- How did they achieve their gains?
- What programs were implemented, which ones didn't work?
- What plans are in place to continue this success?

Gail Cluff, *Principal*, **Macarthur Girls High School**

Paul Taylor, *Principal*, **Banora Point Public School**

Jorga Marrum, *Teaching and Learning (Strengthening Outcomes)*,
AISNSW

Moderated by: Murat Dizdar, *Deputy Secretary School Operations and Performance*, **NSW Department of Education**

17:00 End of the 2022 SMH Schools Summit and Networking Drinks



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EXHIBITOR



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