

CREATING SPACES TO GROW

At Greenline, we don't just create shady spaces. We conceive and construct beautiful, innovative, resilient structures where people can play, rest and learn.

When it comes to designing shade, there is no one-size-fits-all formula. We work together with you and thoughtfully consider your space, analysing how sun and the elements fit in to the picture and we come up with a solution to get you outside and together, whatever the weather.

Greenline can also provide a full turn-key service. From planning permits to design solutions, let us look after everything and you can be sure that it will be done quickly and efficiently. During our comprehensive design process we look at your needs and your challenges then we come up with solutions which are durable and beautiful. We can include everything you might want in your space including lighting and electrical, sound, installing retractable sports equipment or tiered seating, and we have extensive experience with surfacing. We'll look at your access points and pathways and we consult with you to achieve optimal functionality and multi-purposing in your space.

With us on your team, you'll achieve maximum shade, using the best quality materials giving your structure its longest life. Greenline's got you covered. you a preliminary design concept which encapsulates your requirements in a beautiful and highly functional space.

-Steph Plane



Greenline work with you to design and create your space to;

- **Stimulate the senses**
- **Connect learning**
- **Provide a range of environments for your students to interact within**
- **Have materials that enable exploration of thinking**
- **Facilitate working together**

Supplementing classroom teaching can provide a memory enhancing focal point – at Greenline we hope to stimulate thinking within schools for a whole school approach to Outdoor Education either integrated with other learning areas (particularly Health and Physical Education) or as a standalone strand that delivers aspects of other learning areas.



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“Learning need not be seen as occurring indoors, with occasional planned outdoor activities. Instead, the design of schools should enable a seamless transition from the inside to outside, and back again.”
Anne Knock